

## Joseph Charles Van Matre

Center for Philanthropic Studies      Website: [jcvanmatre.com](http://jcvanmatre.com)  
Department of Sociology                E-mail: [j.c.vanmatre@vu.nl](mailto:j.c.vanmatre@vu.nl)  
Vrije Universiteit Amsterdam        Phone: +31 06 10326603  
De Boelelaan 1105                      ORCID: 0000-0002-8051-2369  
1081 VH Amsterdam, NL                OSF Profile: [osf.io/3xvzp](https://osf.io/3xvzp)

### EDUCATION

*expected 2024*      Ph.D., Sociology  
Vrije Universiteit Amsterdam  
Thesis: “Essays on Civic-mindedness and Civic Education in University Settings.”  
Committee: René Bekkers (promotor), Mariëtte Huizinga, Arjen de Wit.

April 2023            Basiskwalificatie Onderwijs [University Teaching Qualification]  
Vrije Universiteit Amsterdam

May 2014            M.A., Economics  
Vanderbilt University

May 2012            B.S., International Business Economics  
Walton College of Business, University of Arkansas  
*summa cum laude*, Phi Beta Kappa

May 2012            B.A., Foreign Language (Spanish)  
University of Arkansas  
Minor in Mathematics

### RESEARCH INTERESTS

Higher Education Policy, Social Psychological Measurement, Prosocial Identity, LGBTQ Adolescents

### PROFESSIONAL EXPERIENCE

University of California, Office of the President

*Institutional Research Analyst*

August 2017–October 2020

Stanford University, Center for Education Policy Analysis

*Research Data Analyst*

May 2016–July 2017

WestEd, Standards, Assessment, and Accountability Services

*External Consultant*

July 2016–June 2018

*Research Assistant*

May 2014–April 2016

### PEER-REVIEWED PUBLICATIONS

1. Van Matre, J.C. Lesbian, Gay, and Bisexual Youth Volunteering Behaviors: Evidence from Northern Ireland. (Accepted with minor revisions at *Journal of Philanthropy and Marketing*; Special issue: Attracting Younger Generations for a More Diverse Range of Philanthropists)

2. Van Matre, J.C., R.H.P.F. Bekkers, M. Huizinga, and A. de Wit (2023). Civic-mindedness is more than Personality: Untangling the Overlapping Constructs of Service Motivation, Civic Efficacy and the Big Five. *Journal of Individual Differences*.<sup>†</sup>
3. Van Matre, J.C. (2023). Gender Expression and Students' Lived Experiences on College Campuses. *Journal of College Student Development* 54(3), 341-363.
4. Van Matre, J.C., R.H.P.F. Bekkers, M. Huizinga, and A. de Wit (2023). Civic-mindedness and discipline selection: Do civically-minded students cluster within disciplines?. *European Journal of Higher Education*.<sup>†</sup>

#### MANUSCRIPTS UNDER PEER REVIEW

5. Van Matre, J.C., D. Schubotz. Young people with LGB identity and their sense of belonging. Evidence from Northern Ireland—a society emerging from violent social conflict. (Revise and resubmit at *Children and Youth Services Review*.)

#### WORKS IN PROGRESS

6. Van Matre, J.C., I. Krakoff, A. Fullerton. Emotions on the agenda? A Natural Language Processing approach to identifying partisan framing of climate change denialism, fatalism, and solutions in US Congressional speeches.
7. Van Matre, J.C., F. Demeijer, and A. de Wit. Motivating business students for civic education: Design principles for aligning civic education with student motivation.<sup>†</sup>

#### RESEARCH REPORTS

8. Moore-Trieu, B., Z. Bleemer, J. Palbusa, [and 14 others, including J.C. Van Matre] (2021). Fiat Lux: What is the value of a University of California degree?
9. Gallagher, C., K. Huang, and J.C. Van Matre (2015). STEM learning opportunities providing equity: An Investing in Innovation (i3) funded grant final evaluation report.  
Accepted by What Works Clearinghouse: Meets Evidence Standards with Reservations.
10. Van Matre, J.C. The Human Opportunity Index and income inequality in Brazil. University of Arkansas Honors College Thesis.  
Advisor: Andrew Horowitz.

#### SELECTED CONFERENCE PRESENTATIONS

1. "Emotions on the agenda? A Natural Language Processing approach to identifying partisan framing of climate change denialism, fatalism, and solutions in US Congressional speeches." (*accepted for* May 2024) Conference on Policy Process Research. Syracuse, NY. With I. Krakoff and A. Fullerton.
2. "Young People Volunteering and Civic Engagement." (Nov 2023) Invited lecture at research symposium *Reflections on young people's lives 25 years after the Good Friday Agreement*. Hosted by Queen's University Belfast & Ulster University. Belfast, UK.
3. "Gendered feelings: Analyzing the emotional context of gendered political language using Natural Language Processing." (April 2023) British Sociological Association. Manchester, UK. With I. Krakoff.

4. "Differences in Volunteerism across LGBT and Non-LGBT Youth: Evidence from Northern Ireland." (April 2022) Outside/ers Conference, Brighton University Centre for Transforming Sexuality and Gender, UK.
5. "Grades, gender and early-career returns to academic performance." (Jan 2021) Poster presentation, American Economic Association.<sup>‡</sup>
6. "Understanding the Experiences of Students with non-Normative Gender Presentation." (April 2020) American Educational Research Association, San Francisco, CA.<sup>‡</sup>
7. "The Personal, Political and Pragmatic Challenges of Collecting Demographic Data for the University of California System." (Dec 2019) NASPA Multicultural Institute, New Orleans, LA. With T.S. Kim and L. Halimah.
8. "Collecting Sexual Orientation and Gender Identity Data in an Educational Context." (Nov 2018) California Association for Institutional Research, Los Angeles, CA. Best First-time Presenter Award.
9. "Measuring Implementation Impact with Curriculum-Based Interventions." (Oct 2016) American Evaluation Association, Atlanta, GA. With T. Fong.
10. "Interpreting Intervention Impact through the Lens of Implementation Fidelity: Findings from a Federally Funded Evaluation." (April 2015) American Educational Research Association, Chicago, IL. With C. Gallagher and K. Huang.

## TEACHING & SUPERVISION

### VRIJE UNIVERSITEIT AMSTERDAM

Inequality and Conflict in Social Participation (M.A.) Data Lab Instructor: Autumn 2021, 2022.

Research Methods in Communication Science (M.A.) Data Lab Instructor: Autumn 2022.

Thesis Supervision: Lucas Dymanus (M.A. Sociology, 2023)

### VANDERBILT UNIVERSITY

Urban Economics (B.A.) Graduate Teaching Assistant: Autumn 2013.

Microeconomics Principles and Policy (B.A.) Graduate Teaching Assistant: Spring 2013.

### UNIVERSITY OF ARKANSAS

Principles of Microeconomics (B.A.) Supplemental Instruction Leader: Spring 2012.

Principles of Macroeconomics (B.A.) Supplemental Instruction Leader: Autumn 2011.

## AWARDS & SCHOLARSHIPS

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| 2023      | Visiting Researcher Travel Grant, European Consortium for Sociological Research. (€1555)   |
| 2022      | Travel Grant, Vrije Universiteit Amsterdam Graduate Research Fund (€2000)  |
| 2012–2014 | University Fellowship, Vanderbilt University. Full tuition and maintenance awarded to graduate students based on academic merit. |
| 2012      | Honors College Undergraduate Research Grant, University of Arkansas. (\$2000)  |

- 2011 James A. Williams Memorial Scholarship, University of Arkansas. One-time scholarship awarded based on academic merit to one Economics or International Economics major. (\$500)
- 2011 Margaret F. Schamer Scholarship, University of Arkansas. One-time scholarship based on academic merit for a Walton College of Business undergraduate student (\$500)
- 2008–2012 Honors College Fellowship, University of Arkansas. Full tuition and maintenance awarded to 80 admitted freshmen based on academic merit and competitive application. (\$50,000 total)
- 2008–2012 Robert C. Byrd Scholarship. Congressionally funded four-year renewable scholarship based on academic merit. (\$6000 total)

#### OTHER

Software: Stata (Proficient), RStudio (Proficient), Tableau (Proficient), SQL (Working knowledge), ATLAS.ti (Basic user), L<sup>A</sup>T<sub>E</sub>X (Basic user)

Unrestricted right to work: USA (permanent), NL (through October 2024).

Languages: English (native), Spanish (B1), Dutch (A2)

<sup>†</sup>Dissertation chapter. <sup>‡</sup>Virtual due to COVID-19.